

2005-2006 Profile of Canton School District 41-1

800 N Main, Canton, SD 57013

Home County: Lincoln
Area in Square Miles: 195
2005 K-12 Fall Enrollment: 918

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay	Special Education	Pension		Revenue	Expenditures		
Local \$1,959,258	\$725,335	\$485,824	\$106,336	Bond Redemption	\$515,687	\$511,999	Cost per AD	<u>M</u>
County \$48,753 State \$2,409,818	\$0 \$0	\$0 \$366,007	\$0 \$0	Capital Projects	\$9,756	\$381,918	General Fund Only	\$4,988
Federal \$247,541	\$0 \$0	\$213,351	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$5,861
Total \$4,665,369	\$725,335	\$1,065,182	\$106,336	Enterprise Funds	\$317,395	\$324,438	* Includes General, Education and Pension	•

Special Education
Federal Flowthrough

General Aid	\$2,294,313
Special Education	\$366,007
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$2,660,320

State Aid

ADM Data

ADM of Tuitioned Out Paid	14.082
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	22.000
General State Aid Adj. ADM	937.878

Total	\$200,016
IDEA Part B	\$190,806
Part B, Sec. 619, PK	\$9,210

Teaching Staff Data

Average Teacher Salary	\$32,306
Experience Adjusted Salary	\$33,811
Avg Years of Experience	12.7
% with Advanced Degrees	13.6%
Certified Instructional Staff	58.1
Classroom Staff	1.6

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$693,496

\$54,796

\$220,034

\$51,838

\$26,763

\$0

\$0

\$0

\$0

\$0

\$0

\$1,046,926

\$138,056

\$58,549

\$38,350

\$184,843

\$130,188

\$24,957

\$576,421

\$1,479

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$30,236

\$30,236

General

\$2,497,481

\$425,703

\$522,337

\$212,874

\$749,492

\$206,710

\$4,622,596

\$8,000

\$0

\$0

\$0

\$0

Total	\$359,098,412
Other Non-Ag/Utilities	\$46,353,164
Non-Ag Z	\$3,023,480
Owner Occupied	\$158,114,976
Agricultural	\$151,606,792

Ending Fund Balance

General	\$760,394
	\$439.104
Capital Outlay	, -
Special Education	\$146,963
Pension	161425

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$2.10
Bond Redemption	\$1.39
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 6 Residential Facility 0 Mental Retardation 18 PK-12 Enrollment 918 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 7 Regular Classroom 81 Learning Disabled 66 District Dropout Rate 0.8% ADM ADA Self-Contained Classroom 10 7 Multiple Disabilities % Eligible for Free/Red. Lunch 23.6% 608.053 625.525 K-8 24 Hour Program 5 Orthopedic Impairment 0 % Special Needs Students 15.4% 292.222 9-12 296.507 Early Childhood Setting 0 0 Visually Impaired Students Transported 271 **Total** 900.275 922.032 Early Childhood SE Setting 18 Deaf Student to Staff Ratio 15.4 PT Early Child and SE 0 Speech/Language 24 97.6% District Attendance Rate Resource Room 24 Other Health Impaired 9 Number of Graduates 64 Day Program 3 7 Autism 0 Home/Hospital Program Traumatic Brain Injury 0 2 Total 141 Developmental Delay **Total** 141

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Gra	de 5	Grade 6		Gra	Grade 7		Grade 8		de 11				
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR								
Math	71.4		68.6		69		62.4		61	48.8	57.2	26	50.2			
Science	69.3		55.8		76.6		72.1		62	31.5	63.8	29.3	59.1			
Social Science	69.3		55.8		75.7		63.8		63.0	40.6	63.2	36.2	54.4			
Language Arts	74.7		74.1		69		62.4		61	35.9	57.2	25.4	50.2			
Reading	77.3		80.5		68.4		62.5		60.3	31.1	60.4	23.4	63.7		American College	Test (ACT)
Complete Battery	73.2		73.7		74.8		67.9		64.7	37.5	62.1	25.8	58.0		English	19.0
Number Tested	64	6	58	5	71	6	71	7	83	11	68	11	81	8	Math	20.8
		-		-		1		1				1			Reading	19.5
												Science	20.6			
Stanford Writing Assessment Program, Third Edition												Composite Score	20.2			
	Stanioru Witting Assessment Program, Third Edition												Number Tested	46		

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs		ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	72		82%		73%		78%		53%		54%		49%	
Grade 9	70		78%		83%		72%		69%		71%		72%	

No assessment data are reported when less than ten students were tested.